



Families of White Oaks Class of 2022



White Oaks Secondary School

- Current Enrollment of = 2000 students on two campuses (South and North)
- Only Oakville school offering programs leading to **all five destination pathways, valuing them equally:**
 - Apprenticeship
 - College
 - Community
 - University
 - Workplace
- Only school with desemestered Grade 9 English-Math (all year) - focus on literacy/numeracy



Our Primary Focus

- Keep students on track to graduate by engaging them right from the START!
- Prepare our youth for our changing world
- Support them to find success and joy in learning throughout high school and beyond
- Provide a welcoming, inclusive environment
- Discover and pursue a pathway that relates to their interests, skills and abilities





Keys for Success

- Classroom is the first priority
- We believe that all students can achieve and failing is not a right
- Students are expected to achieve marks which reflect their abilities
- Ensure student punctuality & attendance
- Communicate with teachers (email & phone)
- Be informed, visit wossweb.com regularly
- Be involved, School Council

What is our common goal?

For all students to achieve to their full potential, in order to pursue post-secondary goals and to become productive members of society

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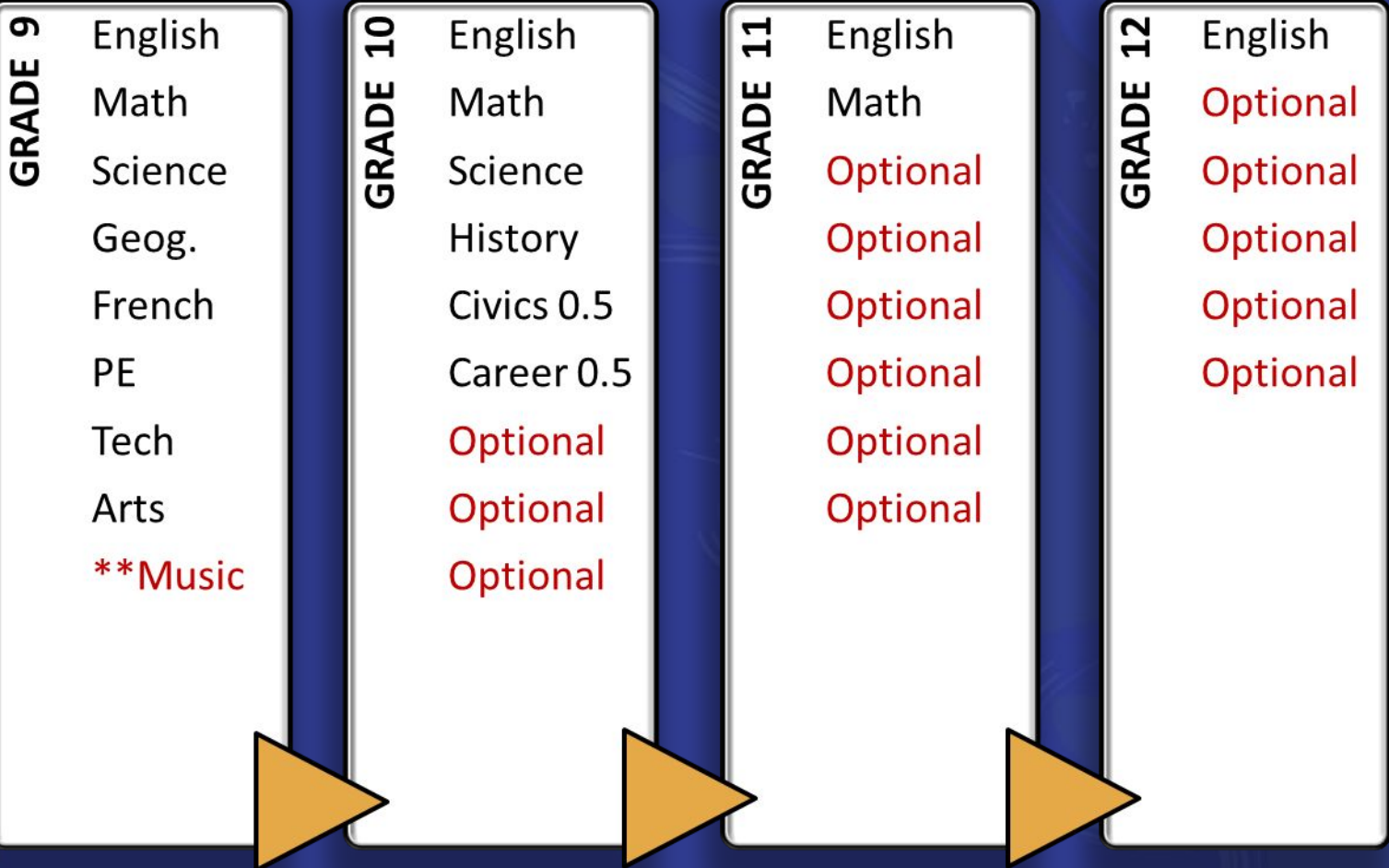


OSSD Requirements

The Ontario Secondary School Diploma (OSSD) requires:

- 30 Credits
 - 18 compulsory
 - 12 elective
- 40 hours of community service
- Successful completion of the Grade 10 Literacy Test

Sample 4 Year Student Timetable





OSSD Requirements

40 Community Service Hours

- “Volunteering (unpaid) + benefit to broader community”
- Hours may be completed at any time during the four years of high school starting in July after grade 8 graduation
- Students are responsible for meeting the requirement and reporting hours to Student Services
- More information available on website

OSSD Requirements

Literacy Test (OSSLT)

- Taken in March/April of a student's grade 10 year
- The test is based on language and communication curriculum expectations including Grade 9
- Students may retake the test and/or take the literacy course (OSSLC) to meet the requirement if they are not successful
- Accommodations are available for students with

Grade 9 Schedule

| | |
|--------------|---------------|
| Period One A | 8:05 – 8:47 |
| Period One B | 8:47 – 9:24 |
| Period Two A | 9:29 – 10:06 |
| Period Two B | 10:07 – 10:43 |
| Period Three | 10:48 – 12:02 |
| Period Four | 12:07 – 1:21 |
| Period Five | 1:26 – 2:40 |

| | |
|------------|------------|
| Semester 1 | Sept – Jan |
| Semester 2 | Feb – June |

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Grade 9 Program of Study

| Grade 9 Program | Grade 9 French Immersion Program |
|---|---|
| English | English |
| Math | Math |
| Science | Science* |
| Geography | Geographie* |
| French | Francais* |
| Healthy Active Living | Healthy Active Living |
| Exploring Technologies | Exploring Technologies |
| Visual Arts, Drama, Vocal or Instrumental Music | Arts Visuels or Arts Dramatiques* |
| OPTIONAL: Lunch time Instrumental Music | OPTIONAL: Lunch time Instrumental Music |

* = en francais / taught in French

Types of Courses in Grade 9

**Applied
Academic
ALP
Essential ***

English
Math
Geography
Science
French*

Open Healthy Active Living
Exploring Technologies
Arts (Visual Arts / Drama /
Instrumental & Vocal Music

***Essential program does not include French;
take General Learning Strategies**

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Grade 9 Program Choices

Applied

- Activity based, hands-on learning with a focus on practical application
- Moderately paced
- More teacher-led, structured learning environment, usually smaller class sizes
- Emphasis on continuing to build on individual learning skills
- Students conduct research, prepare reports, write tests and exams



Grade 9 Program Choices

Academic

- Focus on application of theoretical and abstract concepts
- Faster paced
- More investigative and independent study
- Collaborative learning environment; emphasis on problem solving
- Students draw conclusions, make predictions, write tests and exams



Grade 9 Program Choices

Accelerated Learning Program (ALP)

- “Academic +”
 - Same Ontario curriculum as Academic program
 - Pace is accelerated even further (brisk)
 - Clustered classes to provide enrichment, breadth and depth activities
- Specifically designed to prepare students for the International Baccalaureate (IB) Program in grades 11-12
- Requires application – more info on website

Grade 9 Program Choices

Essential (Transition)

- Building individual learning skills, literacy/ numeracy while attaining new knowledge
- Building blocks of literacy and numeracy
 - Desemestered English, Math, Geography, Science, Phys. Ed., Tech
 - Semestered General Learning Strategies (GLS) and one elective of student choice
- Structured learning environment with smaller class sizes
- Based on teacher recommendation to families

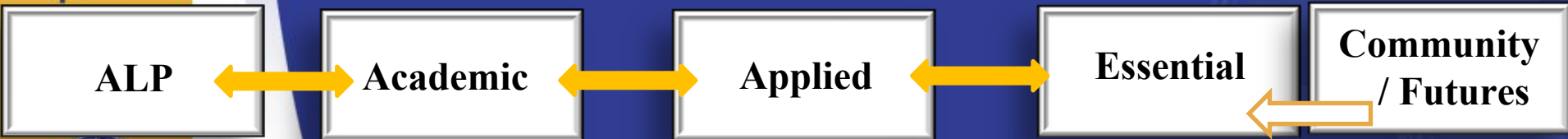
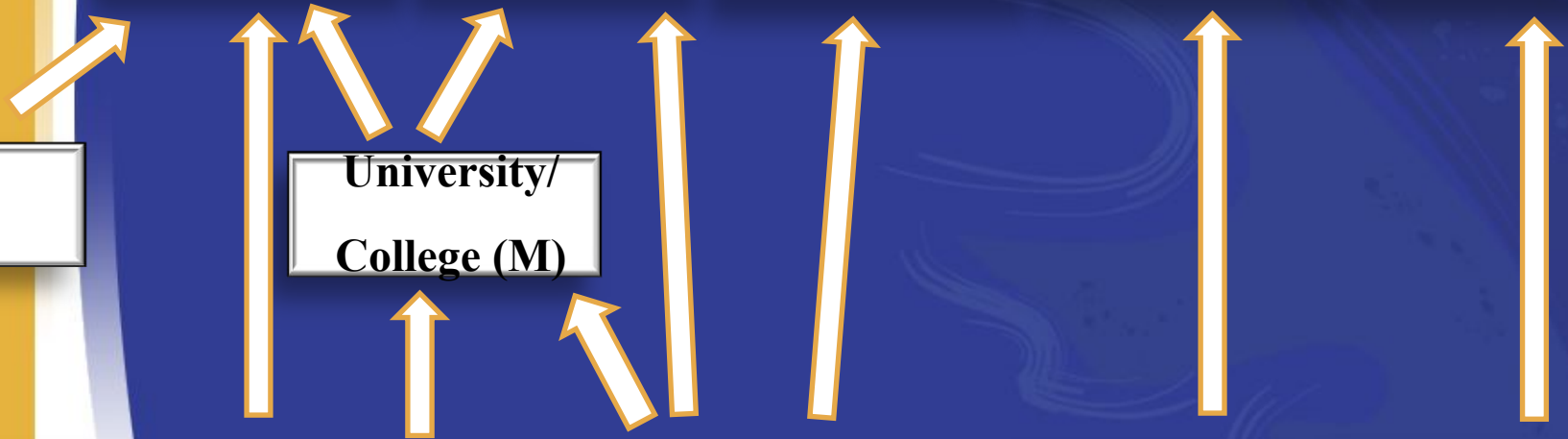
Grade 9 Program Choices

Community Pathway (Futures)

- Focus on functional skills in literacy, numeracy, job-related and leisure skill development
- Highly personalized and tailored approach to address individual learning needs for students with developmental disabilities
 - Based on Individual Education Plan (IEP) identification of student needs
- Self-contained classroom environment with small class sizes
- Students work towards completion of either the Ontario Secondary School Certificate (OSSC) or Certificate of Achievement

Pathways Planning

Grades 11 & 12 & Post-Secondary



Grades 9 & 10



When Selecting Grade 9 Courses..

- Utilize Grade 8 teacher recommendations, guidance counsellor and special education input
- Consider academic strengths, interests and preferred learning styles
- Students can mix courses from both Academic and Applied programs
 - Exceptions: ALP and Essential programs - cohorts
- Students can review program and change choices each year with Course Selection and Pathways Planning



Course Selection Timeline

| | |
|--|--|
| ALP application deadline | Fri. Dec. 1, 2017 |
| Elementary School Visits | Mon. Jan. 8 and Tues. Jan 9, 2018 |
| Grade 8s visit WOSS | Wed., Jan. 11, 2018 |
| Online Course Selection | Week of January 22, 2018 |
| Transition/Essential Meetings/Consult | December – January (on-going) |

Grade 9 ALP
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Grade 9 Academic &
Applied Programs
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Grade 9 Essential
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Grade 9 Community
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